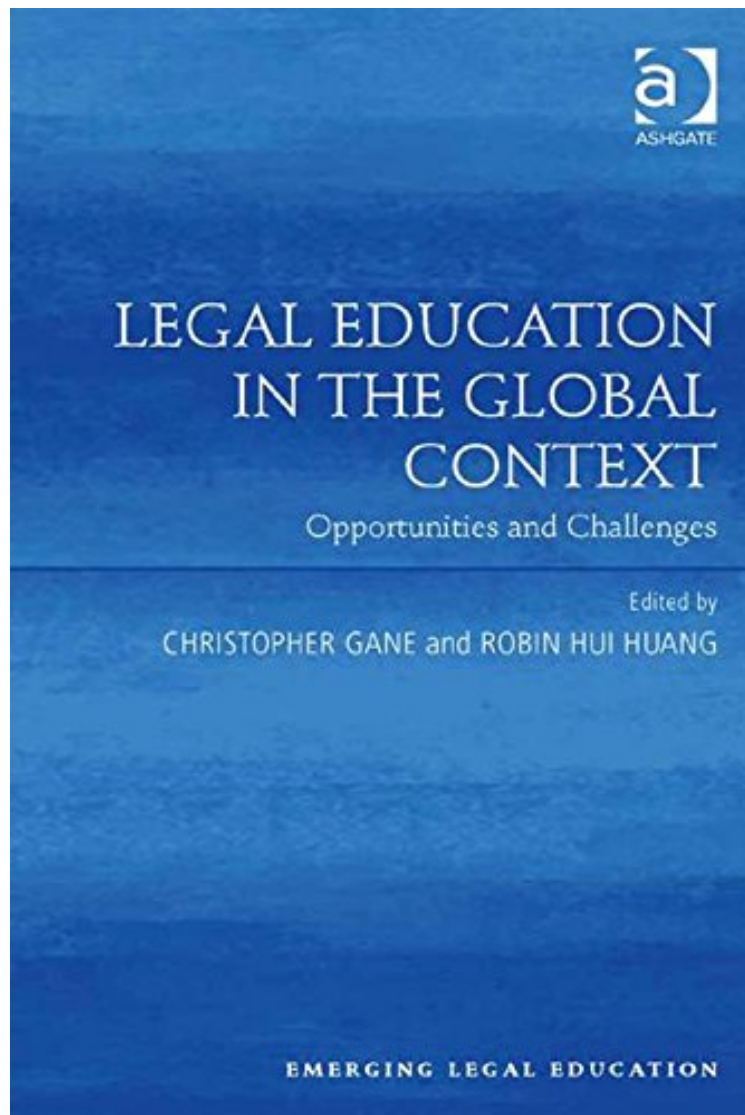


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This book discusses the opportunities and challenges facing legal education in the era of globalization. It identifies the knowledge and skills that law students will require in order to prepare for the practice of tomorrow, and explores pedagogical shifts legal education needs to make inside and outside of the classroom. With contributions from leading experts on legal education from various jurisdictions across the globe, the work combines theoretical depth with practical insights. Seeking to understand the changing landscape of legal education in the era of globalization, the contributions find that law schools can, and must, adopt educational strategies that at least present students with different understandings of what studying and practicing law is meant to be about. They find that law schools need to offer their students choices, a vision of practice that is not driven entirely by the demands of the marketplace or the needs of major international law firms. Bridging the gap between theory and practice, this book makes a significant contribution to the impact of globalization on legal education, and how students and law schools need to adapt for the future. It will be of great interest to academics and students of comparative legal studies and legal education, as well as policy-makers and practitioners.

'Globalization has transformed legal education from a nationally-oriented system to one that is multinationally-tuned. Legal practice and skill learning may have adapted to the resulting challenges and transformations, but the fundamental legal philosophy and spirit of justice seeking in legal training will remain forever. This book supports this view and helps to clarify the underlying principles shared in all law schools.' Shang-Jyh Liu, National Chiao Tung University, Taiwan 'At a time when many jurisdictions are re-visiting core questions about the law school and its curriculum, this is a most timely and valuable contribution to the debates. The focus of the book on globalization and internationalization shifts the attention away from domestic considerations to raise fundamental questions about the role of the law school in an era of globalized legal services.' Robert Lee, University of Birmingham, UK

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Christopher Gane is Dean at the Faculty of Law, Chinese University of Hong Kong. His research and teaching interests include domestic Criminal Law and Procedure, International Criminal Law and Human Rights. He is author of twelve books and more than fifty scholarly articles and papers. Robin Hui Huang is a Professor of Law at the Chinese University of Hong Kong. He specializes in corporate law, securities regulation, financial law, financial dispute resolution, and foreign investment, with a particular focus on Chinese and comparative law issues. He has held visiting posts at prestigious institutions including Harvard Law School and Cambridge Law School, and has been engaged as an expert by international organizations such as the World Bank.